

# Oceans Day Nursery Ltd

Spring Street, Hucknall, Nottingham NG15 7BZ



<b>Inspection date</b>	15 August 2018
Previous inspection date	15 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and emotional well-being.
- Staff carefully monitor children's learning, make accurate assessments and use these to plan children's next steps. Staff plan interesting, purposeful activities that encourage children to explore and investigate.
- Staff work hard to build continually on their strong relationships with parents to engage them further in encouraging their children's learning at home. Parents find that their children are settled and well cared for at the nursery. They say they are happy with the service they and their children receive.
- Well-qualified and experienced staff provide a broad range of interesting activities that motivates children to join in. All children, including those who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language make good progress from their starting points.
- Behaviour is good. Children play cooperatively and learn to respect each other and the environment. Babies develop close and affectionate relationships with staff and feel secure.

### It is not yet outstanding because:

- Staff do not consistently promote a wide range of activities for children who prefer outdoor play.
- Sometimes, staff do not use questioning as skilfully as possible to extend conversations with children and increase opportunities to support their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the outdoor area to incorporate further learning experiences that are rich, varied and highly stimulate all children, particularly those who prefer to learn outdoors
- develop questioning techniques further that help extend children's learning as they play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector carried out a joint observation of practice with the manager.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She spoke to parents during the inspection and took account of their views.
- The inspector discussed the nursery's self-evaluation and the impact this has on children and their families.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery, observation and assessment files, planning documentation and a selection of policies.

### Inspector

JANE RUSHBY

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers use robust recruitment and induction systems to ensure that staff are suitable to care for children. Staff update their knowledge of safeguarding and fully understand their roles to keep children safe. They attend training to strengthen their skills. The premises are clean and well maintained. Staff follow risk assessments effectively to minimise risks to children. The management team continually evaluates the service it provides to improve children's learning, taking into account the views of parents, staff and children. The manager and staff quickly identify any developmental delays. They work closely with parents and outside agencies to ensure children who require additional support receive the individual care and attention they require to help close gaps in learning.

### Quality of teaching, learning and assessment is good

Staff stimulate children's emerging language and communication skills well, overall. They repeat words and use gestures when babies begin to talk, for example, as they explore digging and making marks in damp sand. Staff encourage children to build their physical skills progressively. For example, two-year-olds choose from a range of materials and carefully use sponges and their hands to create colourful pictures. Older children enjoy fruit tasting linked to one of their favourite stories. Children enjoy playing ball games outdoors. They persevere playing a game with the bat and shuttlecock. Children ride wheeled toys and they stop when the toy traffic lights show red.

### Personal development, behaviour and welfare are good

Staff provide sensitive support to help children develop strong bonds with them. Children settle quickly and make friends. They are happy, confident and eager to learn. Children are encouraged to lead a healthy lifestyle. They are provided with highly nutritious meals and snacks. Children have wonderful opportunities to learn about themselves, the lives of others and the wider world, this helps promote their understanding of difference well. All children listen to staff, follow instructions and eagerly help with routine tasks, such as tidying up. Staff effectively help support children to become independent through the daily routines. They support babies to develop confidence in their physical abilities, such as taking their first few steps independently. Children have opportunities to have fresh air and exercise on a daily basis.

### Outcomes for children are good

Children are well prepared for the next stages of their learning and development, including starting school. They are confident communicators and eager to learn and explore. Children develop strong social, literacy and numeracy skills. They are very confident and express their ideas well. Young children develop the coordination and hand strength needed for future writing.

## Setting details

<b>Unique reference number</b>	EY389292
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10065310
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	110
<b>Number of children on roll</b>	142
<b>Name of registered person</b>	Oceans Day Nursery Ltd
<b>Registered person unique reference number</b>	RP528772
<b>Date of previous inspection</b>	15 December 2015
<b>Telephone number</b>	01159 635 651

Oceans Day Nursery Ltd registered in 2009. The nursery employs 21 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 and four at level 2. The nursery opens from Monday to Friday, all year round, closing for one week at Christmas and for bank holidays. Sessions are from 7.15am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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