

Oceans Day Nursery Ltd

Spring Street, Hucknall, Nottingham, NG15 7BZ



Inspection date	15 December 2015
Previous inspection date	10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and have a good understanding of how children learn. They use their knowledge to plan activities and experiences that promote children's development across the areas of learning.
- Staff are highly skilled in helping children form secure emotional attachments. Sensitive settling-in arrangements ensure that children feel confident and are eager to become involved in activities. Staff take time to get to know families and their children well so they can support them to feel comfortable and happy using the nursery.
- The manager completes an accurate self-evaluation and regularly reviews the provision. She includes the views of those who use the nursery in her evaluations and acts on advice to drive continuous improvement.
- Children are well prepared for their future and starting school. They develop good self-help skills, confidence and independence because staff patiently encourage them to do things for themselves.
- Children enjoy learning in this well-planned and welcoming environment. They access a wide range of resources which helps them to develop their skills.

It is not yet outstanding because:

- Staff do not plan highly effective activities for older children to ensure they consistently engaged and challenged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities more precisely for older children that highly engage, enthuse and motivate them in making the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good understanding of their responsibilities. They know what to do if they have a concern about a child in their care. Since the last inspection, managers provide good supervision for staff and have used training opportunities to improve the level of staff's knowledge. As a result, children's learning has continued to improve. Managers and staff have worked with a speech and language therapist to develop their expertise in language development. This has helped all children, including those eligible for additional funding. This is beginning to have a positive impact on children's progress. Managers effectively monitor the provision, including children's progress. Action plans for further improvement identify what needs to be developed. This means that gaps in children's learning are identified and action is taken to close gaps quickly.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and develop. They complete regular observations and assessments of children which help them plan for children's learning. Staff plan the environment well so that each child can access a range of appropriate resources that they enjoy. Parents have access to children's learning files and receive regular updates about their child's progress. The manager organises settling-in sessions for families to attend. This helps to establish strong relationships with the parents. These sessions enable staff to gather information about children's development. Staff are also able to support parents to guide children's learning at home. Staff provide good opportunities for children to develop their early literacy and writing skills. For example, children practice writing their name on the cards they make to take home. This helps to equip children with key skills needed for their future learning. A regular exchange of information with parents provides a consistent approach to children's learning, both at the nursery and at home.

Personal development, behaviour and welfare are good

Staff teach children how to keep themselves safe and healthy. Children have plenty of opportunities to use the outdoor area, which helps them develop their physical skills. They use wheeled toys and learn to use a variety of tools as they play in the mud kitchen. Children behave well, learn to respect each other and consider the needs of others as they play. Staff skilfully provide emotional support to children and babies as they settle. Children respond well to staff's caring and sensitive approach to meeting their emotional and care needs. This means that children develop confidence, are secure in the nursery and ready to learn.

Outcomes for children are good

Children make good progress, including those who receive funded early education, from their starting points. They are confident and are gaining the skills they will need to be ready for school. Children gain in independence as they readily help with small tasks, such as helping to keep the play space tidy and dealing with their personal needs.

Setting details

Unique reference number	EY389292
Local authority	Nottinghamshire
Inspection number	1028394
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	192
Number of children on roll	175
Name of provider	Oceans Day Nursery Ltd
Date of previous inspection	10 December 2012
Telephone number	01159 635 651

Oceans Day Nursery Ltd was registered in 2009. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round closing for one week at Christmas and for bank holidays. Sessions are from 7.15am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

